Grade Appeal Documentation

From the Student Handbook:

Section 6. Appeals.
6.1. Each institution and its constituent academic units shall establish policies and procedures by which a student may appeal or challenge any academic penalties imposed by a faculty member or by the institution or one (1) of its constituent academic units, including those described in Section 5.2 of these rules above.

6.2. Additional procedures may include but not be limited to:
   • 6.2.1. Appeals of a grade penalty or exclusion from class;
   • 6.2.2. Appeals of final course grades;
   • 6.2.3. Appeals of imposition of academic probation;
   • 6.2.4. Appeals of imposition of academic suspension;
   • 6.2.5. Appeals of dismissal from undergraduate programs;
   • 6.2.6. Appeals of dismissal from graduate programs;
   • 6.2.7. Appeals of dismissal from professional degree programs; and
   • 6.2.8. Appeals of dismissal from the institution.

6.3. Policies and procedures relating to appeals of academic penalties shall be governed by due process and shall include, as a minimum:
   • 6.3.1. Written notice to the student (1) of his/her failure to meet or maintain an academic standard, (2) of the methods, if any, by which the student may correct the failure, and (3) of the penalty which may be imposed.
   • 6.3.2. An opportunity for the student to meet with the faculty member(s) or other individual(s) who have judged his/her performance to be deficient, to discuss with these faculty member(s) or other individual(s) the information forming the basis of the judgment or opinion of his/her performance, to present information or evidence on his/her behalf, and to be accompanied at any such meeting by an advisor of his/her choice from the institution. Such advisors may consult with but may not speak on behalf of their advisees or otherwise participate directly in the proceedings, unless they are given specific permission to do so by the individual or committee conducting the appeal.
   • 6.3.3. An opportunity for the student to appeal the decision or judgment of faculty members through the established institutional appeals procedure within thirty (30) calendar days after written notice of the decision or judgment.
   • 6.3.4. An opportunity to appeal to the president of the institution or his/her designee within thirty (30) calendar days after the receipt of written notice of the decision or judgment.
   • 6.3.5. The decision of the president or his/her designee regarding an academic appeal is final.

From the Undergraduate Catalog:

Final Grade Appeals
Students have the right to appeal final course grades which they believe reflect a capricious, arbitrary, or prejudiced academic evaluation, or reflect discrimination based on race, sex, age, handicap, veteran status, religion or creed, sexual orientation, color, or national origin. The grade appealed shall remain in effect until the appeal procedure is completed or the problem resolved. The primary intent of this procedure is to provide a mechanism whereby a student might appeal a failing grade or a grade low enough to cause the student to be eliminated from some program or to require the repetition of a course. Grade appeals that do not meet this classification are not precluded.
**Step 1.** The student shall discuss the complaint with the instructor involved prior to the mid-semester of the succeeding regular semester, whether the student is enrolled or not. If the two parties are unable to resolve the matter satisfactorily, if the instructor is not available, or if the nature of the complaint makes discussion with the instructor inappropriate, the student shall notify the chairperson of the instructor’s department or division (or, if none, the dean). The chairperson or dean shall assume the role of an informal facilitator and assist in their resolution attempts. If the problem is not resolved within 15 calendar days from when the complaint is first lodged, the student may proceed directly to step 2.

**Step 2.** The student must prepare and sign a document which states the facts constituting the basis for the appeal within 30 calendar days from when the original complaint was lodged. Copies of this document shall be given to the instructor and to the instructor’s chairperson (or, if none, to the dean). If, within 15 calendar days of receipt of the student’s signed document, the chairperson does not resolve the problem to the satisfaction of the student, the student will forward the complaint to the instructor’s dean (see step 3).

**Step 3.** Within 15 calendar days of receipt of the complaint, the instructor’s dean shall make a determination regarding the grade, making any recommendation for a grade change to the instructor involved. If the instructor involved does not act on the dean’s recommendation, or if the student is in disagreement with the decision of the dean, the dean will refer the case to a representative committee, appointed by the dean, for final resolution. This committee shall consist of three or more faculty members, including at least one person outside the instructor’s discipline.

1. Upon receiving an appeal, the committee will notify in writing the faculty member involved of the grade challenge, which shall include a statement of the facts and evidence to be presented by the student.
2. The committee shall provide to the faculty member involved and the student making the appeal written notification of their right to appear at a hearing to be held before the department, college, or school representative committee, together with the notice of the date, time, and place of the hearing.

**Academic Information**

3. The administrative procedure is not adversarial in nature; the formal rules of evidence do not apply.
4. The final decision of this committee shall be forwarded to the instructor and to the dean involved. If the decision requires a change of grade, the instructor shall take action in accordance with the committee’s decision.
5. If the instructor does not act within five days, the dean shall make any necessary grade adjustment.
6. In the case of grade appeals, the dean functions as the president’s designee; therefore, implementation of this decision shall end the appeal procedure.

**From the Grad Catalog:**

**Final Grade Appeals**

Students have the right to appeal final course grades that they believe reflect a capricious, arbitrary, or prejudiced academic evaluation, or reflect discrimination based on race, gender, age, handicap, veteran status, religion or creed, sexual orientation, color, ethnicity or political affiliation. The grade appealed shall remain in effect until the appeal procedure is completed or the problem resolved. The primary intent of this procedure is to provide a mechanism whereby a student might appeal a failing grade or a grade low enough to cause the student to be eliminated from some program or to require the repetition of a course. Grade appeals that do not meet this classification are not precluded. The policy guiding grade appeal can be found in the WVU Student Handbook at www.arc.wvu.edu/rights.html. Note: The University is evaluating the process of grade appeal and students should contact Office of Student Life/Student Judicial Affairs for current procedures at www.studentlife.wvu.edu/judicial.html.
From Student Judicial Affairs:

There is no written policy at this point. Linda (the Administrative Assistant) tells me that the process should be:

1) A student appeals the grade to the Dean level in our college.
2) If it can’t be settled here, the student can contact Student Judicial Affairs.
3) If Student Judicial Affairs feels there is merit, it could go to the Student Conduct Board.

I asked why a “conduct” board when it is a grade appeal, she see’s that that might be a problem. She is going to have Dr. Cook (Melanie) contact me next week.